

## Call for Papers - IJEDE

The International Journal of eLearning and Distance Education (IJEDE) welcomes CNIE conference presenters to consider submitting short or full papers for a fall issue that aligns with the conference theme of “Innovating Every Day: Moving Beyond COVID-19”.

Educational researchers, instructors and those who support any educational endeavours in post-secondary, K-12, continuing education, and workplace settings have highlighted the need to bring forward successful innovations and new approaches, at the same time recognizing challenges including inequitable access, increased surveillance, and the need to consider sustainability. What are the innovations or successes you have experienced? How do we address the challenges to create more equitable and flexible educational spaces?

We invite you to contribute to the Journal, the research or practice experiences that you will be sharing at the conference in two formats: a short research brief (up to 3500 words) or via a longer research article (up to 7000 words) for an anticipated fall publication. We encourage the work of senior graduate students and doctoral candidates.

Submissions will be accepted between June 15<sup>th</sup> and September 1<sup>st</sup>, and all those who submit will also be expected to review at least two other submissions. The articles for this issue will be published in late fall of 2022 (November/December). Standard editorial practices for the IJEDE will apply, which includes a primary evaluation by an editor, and an anonymous review by two peer reviewers. For additional details please review: <http://www.ijede.ca/index.php/jde/about/submissions>.

For additional information please contact the Editor-in-Chief at: [journalofde@gmail.com](mailto:journalofde@gmail.com)

### Conference Streams:

- Learning Architectures
- Learning Experience Design
- Evidence-based Practices in Teaching
- Institutional Technology
- Partnering with Faculty and Administration