Canadian Network for Innovation in Education

Annual Report

2009 – 2010

Réseau canadien pour l'innovation en éducation

Rapport annuel

2009 – 2010

Annual General Meeting Agenda
19 May 2010
Canadian Network for Innovation in Education

1. Adoption of Agenda

2. Results of approval of 2008-2009 Annual Report

3. Approval of the Minutes of the 2009 Annual General Meeting

4. Business Arising from Minutes

5. President's Report   *Maureen Baron*

6. Secretary-Treasurer's Report   *Maureen Baron*
    6.1   Audit (2008-2009)
    6.2   Appointment of auditors
    6.3   Budget
    6.4   Membership Figures

7. Reports/Business from Committees
    7.1   Nominations/Elections   *Raymond Whitley*
    7.2   Pro-D   *Bill Fricker*
    7.3   Awards of Excellence   *Carolyn Nobes*
    7.4   Web   *Maria Chow*
    7.5   Membership Committee   *Maria Chow, Helena Fehr*
    7.6   *Journal of Distance Education*   *Mark Bullen*
    7.7   *Canadian Journal of Learning and Technology*   *Michele Jacobsen*

8. Welcome from Incoming President   *Maria Chow*

9. New Business

10. Adjournment

Canadian Network for Innovation in Education (CNIE)
Réseau canadien pour l'innovation en éducation (RCIÉ)

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Minutes of the Annual General Meeting
Fairmont Château Laurier, Ottawa, Ontario
11 May 2009 18h00

Present
CNIE Members attending the 2009 Annual Conference at the Fairmont Château Laurier, Ottawa, Ontario.

Directors
Ray Whitley (President)   Maureen Baron (President Elect)
Anna Sawicki (Secretary Treasurer)

Bettina Brockerhoff-Macdonald (Policy and Administration)
Carolyn Nobes (Distance and Open Education)
Maria Chow (Educational Technology)
David Kidney (Applied Technology)
Norm Vaughn (Research)

CNIE Director of Administration
Tim Howard

Regrets
Raymond Guy (Past President)

Welcome and Call to Order
Ray Whitley, President of CNIE-RCIÉ welcomed all delegates (22) to the Annual General Meeting and spoke of the problem with quorum – sent it to the floor. Proceed with no quorum and the membership will be notified of the situation.

1.   Adoption of the Agenda
Motion: To adopt the Agenda.
Moved by David Macdonald / Seconded by Norm Vaughn

2.   Approval of the Minutes of the 2008 CNIE AGM
Motion: To approve the Minutes of the 2008 CNIE AGM.
Moved by Bill Fricker / Seconded by Joanne Rioux

3.   Approval of the Minutes of the 2007 AMTEC AGM
Motion: To approve the Minutes of the 2007 AMTEC AGM.
Moved by Joanne Rioux / Seconded by David Kidney

4.   Business Arising from the Minutes
- none

5.   President's Report (distributed)
- highlighted sections from report
- further developments incoming year
- thanks to Raymond, Bettina and Norm
- website and branding
- CJLT and JDE on-line
- CIDER and W&WW collaboration
- Maintaining membership rather than loosing
- Failing to expand membership – asked for committee volunteers, no one responded
- Cannot emulate the conference revenue from last year

- Need to expand membership
- Those present were asked to sign on membership
- CHA collaboration thank you

Motion: To accept the President's Report
Moved by Carolyn Nobes / Seconded by Mike Power

Secretary-Treasurer's Report
6.1 Audit
Motion: To approve the 2007-2008 CADE Audit.
Moved by Anna Sawicki/ Seconded by David Kidney

6.2 Appointment of Auditors
Motion: To appoint McCay, Duff and Company as the organization's auditors for 2009-2010.
Moved by Anna Sawicki / Seconded by Bonnie Luterbach

6.3 Approval of the Budget
Motion: To approve the 2009-2010 Budget as distributed.
Moved by Anna Sawicki / Seconded by Carolyn Nobes

6.4 Membership Figures
- Located in the Annual Report
- Still below historical figures
- Position of Secretary-Treasurer will be up for nomination next year and Anna Sawicki urged the membership to become more involved with the organization and think about running for this position or become involved in committee work

7.   Reports/Business from Committees
7.1 Nominations
Committee chaired by Raymond Guy (announcement made by Ray Whitley)
- Call for nominations went out 17 December 2008 and nominations closed 2 February 2009
- Maria Chow was elected by acclamation to the position of President-Elect
- Maureen Baron succeeds Ray Whitley as President

- As Sectoral Directors and elected for two year terms, Lorraine Carter from Laurentian University (Policy and Administration) and Michael Power from Université Laval (Research)

- In addition, the Board of Directors (as per the By-laws of the CNIE) appointed Helena Fehr of the Commonwealth of Learning to fill the position of Applied Technology, vacated by Maria Chow

2009-2010 Board
Maureen Baron (President)
Maria Chow (President Elect)
Anna Sawicki (Secretary-Treasurer)
Ray Whitley (Past President)

Lorraine Carter (Policy and Administration)
Carolyn Nobes (Distance and Open Education)
Helena Fehr (Educational Technology)
David Kidney (Applied Technology)
Michael Power (Research)

Motion: To accept the Nominations report as presented.
Moved by Jaimie Rossiter / Seconded by Joanne Rioux

7.2 All Committee Chairs and JDE and CJLT Editors were thanked for their contributions.
Motion: To accept all the Committee Reports as distributed in the Annual Report.
Moved by Christina Rogoza / Seconded by David Kidney

Bettina Brockerhoff-Macdonald and Norm Vaughan were thanked for the service on the Board of Directors.

2010 – Saint John NB. Heritage Matters (UNB, NBCC)

8.   **Welcome from the Incoming President (Maureen Baron)**
     Maureen welcomed everyone
     Difficult issues to deal with this year
     Please participate in the listserve

9.   **New Business**
On-line membership survey – 68 responses in English, 9 in French
More people interested in K-12 than we thought
Community in practice

Thanks to Ray Whitley

10. **Adjournment**
Moved by David Kidney at 18:41 (local time).

President's Report
Maureen Baron

Conferences: The 2009-2010 CNIE-RCIÉ year began with the successful conference, Media Festival and Awards ceremony held at the Château Laurier in Ottawa in May 2009. CNIE-RCIÉ and CHA (the Canadian Healthcare Association) contributed to a diverse conference program and opened invigorating cross-disciplinary conversations and idea sharing opportunities. Thierry Karsenti's keynote presentation epitomized this cross-disciplinary occasion through the melding of the fields of educational technology, distance education and medical practitioner education.

Canadian Copyright Law: CNIE-RCIÉ President, Maureen Baron, attended and spoke at the Montreal leg of the federal government's Round Table on Canadian Copyright Law. CNIE-RCIÉ, through the listserv, consulted the membership on their thoughts, ideas and recommendations regarding a future Canadian Copyright law. The resulting feedback was incorporated into CNIE-RCIÉ's submission to the federal government's consultation on proposed Canadian Copyright laws. This submission is available on CNIE-RCIÉ's website.

Membership Committee: Under the Chairmanship of Bill Fricker, a membership committee was created to make recommendations on how to increase the membership in CNIE-RCIÉ. The Board of Directors accepted the committee's report and has already instituted some of the recommendations. The report will be available, to the membership, on the CNIE-RCIÉ website. Other recommendations will be instituted in the coming year.

CNIE-RCIÉ and AECT letter of agreement: Professional development is about networking, connections and working in partnerships. Therefore CNIE-RCIÉ and AECT have initiated a formal relationship for their members. A relationship that will benefit the members, support and enhance collegiality and communication between both organizations. Any fully paid up members of CNIE-RCIÉ, i.e. membership is paid for one year and is a resident of Canada, may become a member of AECT's international electronic membership group for 50% of the cost of the AECT membership for the same period. Such members will only have access to AECT's electronic resources. Any AECT member whose membership has been paid for one year and is a resident of the United States of America, may become an electronic member of CNIE-RCIÉ for 50% of the cost of the CNIE-RCIÉ membership for the same period.

CNIE-RCIÉ and CAUCE: CNIE-RCIÉ's President and Secretary-Treasurer met with CAUCE's Board of Directors to discuss ways in which the two organizations could collaborate, especially in the area of professional development. To that end, a joint committee was established to explore different options for shared professional development.

Wise and Witty Wednesdays: WWW will be retired at the end of June 2010 and Bill Fricker will move on to other endeavors. A joint committee, including members of the Board of Directors from both CNIE-RCIÉ and CAUCE, has been created to look at new formats and mandates for Wise and Witty Wednesdays.

CANADIAN NETWORK FOR INNOVATION IN EDUCATION
RÉSEAU CANADIEN POUR L'INNOVATION EN ÉDUCATION

FINANCIAL STATEMENTS
ÉTATS FINANCIERS

SEPTEMBER 30, 2009
30 SEPTEMBRE 2009

McCAY, DUFF & COMPANY LLP, CHARTERED ACCOUNTANTS

AUDITORS' REPORT

To the Members,
Canadian Network for Innovation in Education.

We have audited the balance sheet of Canadian Network for Innovation in Education as at September 30, 2009 and the statement of revenue and expenditure for the year then ended. These financial statements are the responsibility of the Network's management. Our responsibility is to express an opinion on these financial statements based on our audit.

Except as explained in the following paragraph, we conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

Note 5 to the financial statements reports the total revenue and total expenditure of the conference. The books and records supporting these activities are located with the host organization and were not available for audit purposes. We were not able to satisfy ourselves concerning the validity of these amounts by alternative means. Accordingly, we were not able to determine whether any adjustments might be necessary to assets, net assets, conference revenue and net revenue (expenditure) for the year.

In our opinion, except for the effect of adjustments, if any, which we might have determined to be necessary had we been able to examine the books and records of the conference as referred to in the preceding paragraph, these financial statements present fairly, in all material respects, the financial position of the Network as at September 30, 2009 and the results of its operations and cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

McCay, Duff & Company LLP
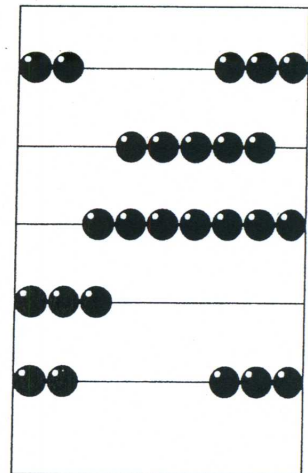
McCay, Duff & Company LLP,
Licensed Public Accountants.

Ottawa, Ontario,
March 23, 2010.

CANADIAN NETWORK FOR INNOVATION IN EDUCATION

BALANCE SHEET

AS AT SEPTEMBER 30, 2009

ASSETS

	2009	2008
CURRENT		
Cash	$ 39,777	$ 243,001
Short-term deposits	-	31,107
Accounts receivable	53	19,976
Prepaid expenses	929	160
	$ 40,759	$ 294,244

LIABILITIES

	2009	2008
CURRENT		
Accounts payable and accrued liabilities	$ 16,949	$ 269,220
Deferred revenue	6,710	8,001
	23,659	277,221

NET ASSETS

	2009	2008
BALANCE - BEGINNING OF YEAR	17,023	-
Transfer of net assets from the Association for Media and Technology in Education in Canada	-	53,571
Net revenue (expenditure) for the year	77	(36,548)
BALANCE - END OF YEAR	17,100	17,023
	$ 40,759	$ 294,244

Approved on behalf of the Board:

_____   _____

Director   Director

McCAY, DUFF & COMPANY LLP, CHARTERED ACCOUNTANTS

CANADIAN NETWORK FOR INNOVATION IN EDUCATION

STATEMENT OF REVENUE AND EXPENDITURE

FOR THE YEAR ENDED SEPTEMBER 30, 2009

	2009	2008
REVENUE		
Membership fees		
Individual	$ 16,800	$ 17,850
Organizational	31,015	32,255
	47,815	50,105
Journal of Distance Education	987	6,375
Canadian Journal of Learning and Technology	252	2,519
Conference (note 5)	18,430	26,420
Professional development workshops	-	6,307
Awards of Excellence	1,048	771
Media festival	650	1,170
Graduate student stipend	2,000	2,000
Interest	1,118	344
	72,300	96,011
EXPENDITURE		
Advertising and promotion	-	3,949
Annual report	1,175	757
Audit and legal	5,500	7,519
Awards	4,326	4,049
Board of Directors	5,284	3,265
Canadian Journal of Learning and Technology	3,986	41,773
Conference	1,421	4,613
Insurance	2,048	1,510
Interest and bank charges	2,240	2,442
Journal of Distance Education	1,200	19,866
Office and general	5,902	2,943
Professional development workshops	610	695
Secretariat fees (note 6)	32,000	32,000
Support to AMTEC trust	2,391	2,499
Website and informatics	4,140	4,679
	72,223	132,559
NET REVENUE (EXPENDITURE) FOR THE YEAR	$ 77	$(36,548)

1. **INCORPORATION**

On June 27, 2007, the Canadian Association for Distance Education (CADE) and the Association for Media and Technology in Education in Canada (AMTEC) signed a Memorandum of Understanding that their organizations cease operations and a new organization be formed. The Canadian Network for Innovation in Education (CNIE) was established in 2007 and was incorporated under Part II of the Canada Corporations Act on November 26, 2007. The organization attempts to connect educators, administrators and practitioners in a bilingual, Canadian network. Our Network promotes research and advances practice in both open and distance education and the use of educational technologies. CNIE addresses all educational contexts, including K-12, post-secondary, and private sector. For Canadian income tax purposes, the Network is qualified as a not-for-profit organization, which is exempt from income tax under the Income Tax Act.

2. **SIGNIFICANT ACCOUNTING POLICIES**

    (a) Basis of Accounting

    Revenue and expenditure are recorded on the accrual basis, whereby they are reflected in the accounts in the period in which they have been earned and incurred respectively, whether or not such transactions have been finally settled by the receipt or payment of money.

    (b) Volunteer Services

    The Network receives the services of volunteers, the cost of which cannot be reasonably estimated. Therefore, no representation of this expenditure has been included in these financial statements.

    (c) Use of Estimates

    The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets, liabilities, revenues and expenditures and disclosure of contingent assets and liabilities. Actual results could differ from those estimates.

3. **FINANCIAL INSTRUMENTS**

The Network's financial instruments consist of cash, accounts receivable and accounts payable and accrued liabilities. Unless otherwise noted, it is the Board of Director's opinion that the Network is not exposed to significant interest rate, exchange rate, or credit risks arising from these financial instruments. The carrying amounts reported on the balance sheet for these financial instruments approximate fair values due to their immediate or short-term maturities.

4. **CAPITAL MANAGEMENT**

The Network considers its Capital to be the balance maintained in its Net Assets. The primary objective of the Network is to invest its Capital in a manner that will allow it to continue as a going concern and comply with its stated objectives. Capital is invested under the direction of the Board of Directors of the Network with the objective of providing a reasonable rate of return, minimizing risk and ensuring adequate liquid investments are on hand for current cash flow requirements. The Network is not subject to any externally imposed requirements of its Capital.

5. **CONFERENCE REVENUE**

The Conference is typically hosted by various member organizations across the nation on behalf of the Network. The revenues and expenditures of the Conference are considered revenues and expenditures of the Network with gross revenues and expenditures shown below. The surplus from the Conference is accounted for by the Network as the net amount on the statement of revenue and expenditure transferred by the lead host organization.

	2009	2008
Total revenue	$ 220,790	$ 306,240
Total expenditure	190,073	262,207
Net revenue	$ 30,717	$ 44,033
Host sponsor's portion	$ 12,287	$ 17,613
CNIE's portion	18,430	26,420
	$ 30,717	$ 44,033

6. **SECRETARIAT FEES**

Administrative and secretarial services are provided by the Canadian Society for the Study of Education (CSSE). An annual fee is paid each year for the services.

7. **STATEMENT OF CASH FLOWS**

This statement has not been prepared as all of the relevant information is apparent from the other financial statements.

PROPOSED CNIE BUDGET BUDGET PROPOSÉ DU RCIÉ **1 October 2010 - 30 September 2011** **du 1er octobre 2010 au 30 septembre 2011**	2010 - 2011 Budget Budget	2009 - 2010 Estimate Estimation	2009 - 2010 Budget Budget	2008-2009 Actual Réel	2008 - 2009 Budget Budget
Revenue / Revenus					
Membership fees / Cotisation des membres	$ 60,000	$ 45,000	$ 50,000	$ 47,815	$ 57,000
Interest income and exchange / Intérêts bancaires et échange	$ -	$ -	$ 500	$ 1,118	$ 1,000
JDE / RÉD	$ 1,000	$ 1,000	$ 500	$ 987	$ 10,000
CJLT / RCAT	$ 200	$ 500	$ 200	$ 252	$ 18,000
Pro-D Workshops / Ateliers P-pro	$ -	$ -	$ -	$ -	$ 15,000
Conference / Congrès	$ 200,000	$ 193,125	$ 200,000	$ 18,430	$ 240,000
Awards / Prix	$ 1,200	$ 1,200	$ 1,200	$ 1,698	$ 900
Graduate Research Stipend / Allocation de recherche pour les diplômés	$ 1,100	$ 2,400	$ 1,500	$ 2,000	$ 2,000
Miscellaneous / Divers	$ -	$ -	$ -	$ -	$ -
TOTAL	$ 263,500	$ 243,225	$ 253,900	$ 72,300	$ 343,900
Expenses / Dépenses					
Programmes and publications / Programmes et publications					
Conference / Congrès	$ 190,000	$ 193,800	$ 190,000	$ 1,421	$ 220,000
Awards / Prix	$ 1,200	$ 1,200	$ 1,200	$ 2,326	$ 1,500
Graduate Research Stipend / Allocation de recherche pour les diplômés	$ 1,100	$ 2,400	$ 1,500	$ 2,000	$ 2,000
Support to AMTEC Trust / Soutien au Fiducie de l'AMTEC	$ 3,000	$ 2,100	$ -	$ 2,391	$ -
Pro-d Workshops / Ateliers P-pro	$ 700	$ 700	$ 700	$ 610	$ 10,000
JDE / RÉD	$ 1,200	$ 1,200	$ 4,200	$ 1,200	$ 17,300
CJLT / RCAT	$ 4,000	$ 4,000	$ 8,000	$ 3,986	$ 20,000
Web site / Site Web	$ 5,000	$ 5,000	$ 5,000	$ 4,140	$ 12,000
Annual report / Rapport annuel	$ 1,200	$ 1,200	$ 1,500	$ 1,175	$ 1,500
SUBTOTAL / SOUS-TOTAL	$ 207,400	$ 211,600	$ 212,100	$ 19,249	$ 284,300
Administration					
Secretariat / Secrétariat	$ 32,000	$ 32,000	$ 32,000	$ 32,000	$ 32,960
Advertising & promotion / Publicité et promotion	$ 100	$ 100	$ 500	$ -	$ 2,000
Legal, & Audit / Services légaux, et de vérification	$ 3,500	$ 5,000	$ 2,500	$ 5,500	$ 3,000
Insurance / Assurance	$ 2,600	$ 2,600	$ -	$ 2,048	$ -
Financial service charges / Frais bancaires	$ 2,000	$ 2,000	$ 2,000	$ 2,240	$ 2,000
Office supplies & Printing / Fournitures de bureau et imprimerie	$ 500	$ 500	$ 1,100	$ 217	$ 2,000
Translation / Traduction	$ 800	$ 800	$ 800	$ 4,804	$ 2,000
Postage and courier / Courrier et messagerie	$ 1,000	$ 750	$ 1,000	$ 750	$ 1,500
Telephone and facsimile / Téléphone et télécopieur	$ 300	$ 300	$ 300	$ 131	$ 300
Board of Directors / Conseil d'administration	$ 7,000	$ 6,000	$ 12,000	$ 5,284	$ 15,000
Standing and Ad hoc Committes / Comités permanents et ad hoc	$ -	$ -	$ 900	$ -	$ 3,000
Miscellaneous / Divers	$ -	$ 60	$ -	$ -	$ -
SUBTOTAL / SOUS-TOTAL	$ 49,800	$ 50,110	$ 53,100	$ 52,974	$ 63,760
TOTAL	$ 257,200	$ 261,710	$ 265,200	$ 72,223	$ 348,060
Excess of revenue over expenses / Excédent du revenu sur les dépenses	$ 6,300	-$ 18,485	-$ 11,300	$ 77	-$ 4,160
Surplus, beginning of year (Estimated) / Excédent au début de l'exercice (estimé)	-$ 1,386	$ 17,099	$ 17,099	$ 17,022	
Surplus, end of the year / Excédent à la fin de l'exercice	$ 4,914	-$ 1,386	$ 5,799	$ 17,099	

Board of Directors approved membership fee increase
Augmentation de cotisation approuvé par le Conseil d'administration
effective 2010-2011 / en vigueur pour 2010-2011
Regular Individual from $100 to $125 / Membre à titre individuel de 100 $ à 125 $
Student Individual from $50 to $65 / Membre étudiant de 50 $ à 65 $
Retired Individual from $50 to $65 / Membre à la retraite de 50 $ à 65 $
Organizational base from $350 to $440 (includes four members) / Membre organisationnel de 350 $ à 440 $ (compris quatre membres)
Each additional organizational from $85 to $110 / Chaque membre additionnel de 85 à 110 $

	2009-2010*	2008-2009	2007-2008	
Regular	99	146	154	Titulaire
Student	20	32	42	Étudiant
Retired	9	10	7	Rétraite
Honorary	15	13	12	Honoraire
Complimentary	2	1	1	Complimentaire
Org-Designate Pers.	48	67	72	Org-Pers. Désignée
Org-Additional Pers.	159	265	259	Org-Pers. supplément.
TOTAL	352	534	547	TOTAL
Atlantic	53	65	65	Atlantique
Québec	30	59	54	Québec
Ontario	85	111	134	Ontario
Prairie	141	212	206	Prairie
Western	36	75	77	Ouest
USA	2	2	2	É.-U.
International	5	10	9	International
TOTAL	352	534	547	TOTAL
Female	197	320	311	Femme
Male	155	214	236	Homme
TOTAL	352	534	547	TOTAL
French	38	62	71	Français
English	314	472	476	Anglais
TOTAL	352	534	547	TOTAL

*as of 13 May 2010 - in progress

Nominations Committee
Ray Whitley

The Nominations Committee consisted of the CNIE-RCIÉ President Maureen Baron, and President Elect, Maria Chow, with Past-president of CNIE-RCIÉ, Ray Whitley. Because most positions on the new CNIE-RCIÉ Board are multi-year, there were several positions to fill, in addition to that of Vice President.

The Nominations Committee is pleased to nominate Michael Power (Laval) as Vice-president of CNIE-RCIÉ for 2010-2011. We are also delighted to accept the nomination of Bettina Brockerhoff-Macdonald (Laurentian) as Secretary-Treasurer.

In addition, CNIE-RCIÉ members-at-large also nominated the following Directors to join incumbents on the Board:

Helena Fehr (BC Industry Training Authority), Director for media producers & distributors;
Suzanne Lapointe (TÉLUQ/ UQÀM), Director for distance & open learning professionals;
Rick Kenny (Athabsca), Director for research;
Christina Rogoza (Manitoba), Director for education & training technology specialists.

As these are elections by acclamation, the Board ratified this slate at their meeting on Thursday, 8 April 2010.

Professional Development Committee – Wise & Witty Wednesday (W&WW)
Bill Fricker

For the academic year 2009-2010, your Pro-D committee provided eight W&WW events, and one more yet to come. Debbie Zeigler, Cameron Hodgson will present on 19 May 2010; hers will be our second presentation from beyond Canadian borders.

We offered all sessions via Elluminate, again with our thanks to NAIT. Each session to date has been archived by NAIT and linked to the W&WW Event site at www.cnie-rcie.ca/.

Most sessions provided presenter video, and their powerpoint slides were provided live, and now through the archive.

Also, this year we harmonized our offerings with CIDER; see http://cider.athabascau.ca/. They used the first Wednesday, and we used the third Wednesday. Were you able to join one or the other of our bi-weekly events during 2009-2010?

Your W&WW committee is - Ron Lawson and Bill Fricker; we're always open for new volunteer committee members.

Date	Presenter(s)	Presentation Title
16 Sept	Margaret Haughey	Digital Learning
16 Oct	Ann Marie Vaughan, Denis Mayer, David Rew, Gordon Tarzwell	Economic Impacts (Recession) for Education – registrations & educational strategies
18 Nov	Bryan Green	eLearning: A BOP for the Oil and Gas Industry
16 Dec	Stephanie Taylor	Social Networking in the Workplace
20 Jan	Marquis Bureau, Genevieve Gallant, Chuck Shobe,	Fathers' & Mothers' Time and New Years Babes: *What's your New Year's Resolution?*
17 Feb	Anne Wade and Phil Abrami	Information literacy for 10-14 year olds: The ISIS-21 project
17 Mar	Mark Bullen, Tannis Morgan, Adnan Qayyum	Researching the Net Generation: Separating Fact from Fiction
21 Apr	James Aitcheson	The PATH Process
19 May	Debbie Zeigler, Cameron Hodgson	The Pursuit of Best Practice: Utilizing Personalized Learning Plans in a Hybrid Environment

2009 - 2010 CIDER sessions			
Date	**Presenter**	**Institution**	**Session Title**
9/9/2009	Glenn Groulx	Athabasca University	Edublogs as Metaphor
10/7/2009	Jeton McClinton	Jackson State University	Implementing Digital Story Telling in a Computers in Education Course
11/4/2009	Barbara Frey Lorna Kearns	CIDDE, University of Pittsburgh	Social Networking with Web 2.0: A Comparative Study of On-Campus and On-line Students
12/2/2009	Jon Baggaley	Athabasca University	International DE opportunities in difficult economic time
1/6/2010	Michael Power Norm Vaughan	Laval University Mount Royal College	Blended Online Learning Design: Shaken not stirred
2/10/2010	Bill Egnatoff	Queen's University	Bi-National Learning and the Internet: Grassroots Experiments in Global Education
3/3/2010	Stephen Rowe	Southern Cross University	Moving Online: Taking teaching and learning beyond four walls
4/14/2010	Terry Anderson	Athabasca University	Three Generations of Distance Education Pedagogy
5/5/2010	Geoff Roulet	Queens University	Message Interactions in Online Asynchronous Discussions: The Problem of Being "Too Nice"
6/2/2010	Olaf Zawacki-Richter	FernUniversität in Hagen	Exploring Distance Education Research

For 2010-2011, CIDER sessions will continue on the first Wednesday of the month 11:00 Mountain time.

Awards Festival Committee
Carolyn Nobes

Overview
The goal of the CNIE Awards is "To recognize excellence in innovative educational practice and in the use of learning technologies in all educational settings including distributed learning, open/distance education, and institutional contexts, both nationally and internationally, through a competition adjudicated by a committee of professional peers from across Canada."

This recognition focuses on two areas, the first being technology in educational practices including partnerships or collaborations, student services and instructional design and the second being technology for learning and teaching including the creation of educational media. This competition is adjudicated by a committee of professional peers from across Canada.

Thanks to the support of a strong and dedicated group of individuals, we are pleased to present the CNIE Awards for 2010. The award categories as well as the sub-chairs, French and English, for 2010 are as follows:
   a. Leadership Award – Ray Whitley
   b. AMTEC Trust Award – Barry Brown
   c. Graduate Student Stipend - Lorraine Carter & Bettina Brockerhoff-Macdonald
   d. Canadian Journal of Learning and Technology - Michele Jacobsen
   e. Journal of Distance Education - Mark Bullen

Awards of Excellence (Technology in Educational Practices):
Excellence and Innovation in Instructional Design- Wendy Hardman & Suzanne Huot
Excellence and Innovation in Partnership/Collaboration- Shari Costello & Suzanne Huot
Excellence and Innovation in Student Services- Jennifer Manion & Suzanne Huot

Awards of Excellence (Technology for Learning and Teaching):
Excellence and Innovation in Use of Technology for Learning and Teaching- Jennifer Manion & Suzanne Huot
Excellence and Innovation in Video, Graphics, Animation, Audio or Websites- Chris Crowley & Michael Jeffrey

All these entries above have a classification (School System K-12, Post Secondary, or Government/Commercial/Industrial) and use Video, Graphics, Animation, Audio or Websites within a number of sub-categories (Instructional, Informational or Creative).

We like to thanks the UBC Office of Learning Technology and Telestudios for donating their studio space, technical support, internet access and viewing equipment for the media festival judging committee.

Each of the three competitive award categories (AMTEC Trust, Graduate Student Stipend Award, and the Awards of Excellence) received submissions, and winners were chosen as a result of a well defined review process. There was a good distribution of projects from across Canada touching on a variety of the latest trends in innovative educational practice. The majority of the 40 English and French Awards of Excellence projects were submitted electronically into drop-boxes on the CNIE website. The jurors likewise used

electronic scoring rubric. This electronic process continues to need refinement and will be improved for the future.

The Awards Banquet sub-committee has reviewed and revised the former merging, blending and streamlining of the process for both the Awards of Excellence and the Media Festival. The new Awards Festival is the holistic result. Marketing, promotion activities, juror recruitment and scoring reviews are now components of a single comprehensive process with the same timelines. We have worked to create one seamless and inclusive process.

The Graduate Student Stipend sub-committee received a response of 8 high-quality submissions this year, attesting to the fact that it has been successful in sustaining an awareness of this particular award on a national level. While the interest remains high, the funding for this award is set to run out in the coming year, so a decision will have to be made at the organizational level on whether or not this award should be continued and how its sustain its funding.

The AMTEC Trust Board has seen a few changes during the past year. Mark Ackerman completed his three-year term as President and Dr. F. Barry Brown has replaced Mark as President. Robert Powell resigned at about the same time as Mark and was replaced by AMTEC Past President, Gail Saunders. Most recently, Trustee Doug Pinder also resigned to devote himself to additional responsibilities at the Alberta Distance Learning Centre. The Trust will be seeking a replacement Trustee in the months ahead. We thank Mark, Robert & Doug for their dedication and energy directed toward the Trust and wish them the best in their future activities.

Going forward, Ray Whitley will continue his role as Secretary-Treasurer for the AMTEC Trust, Cindy Ives continues as the senior Trustee at large, all under the strong leadership of Dr. Barry Brown.

Funding for the Trust has not reached expected levels during the past year, but we have been able to fund one graduate student bursary in 2010. The downturn in the economy and very low interest rates has limited Trust growth. The continued generosity of CNIE members is very welcome, but we still need diligently to pursue present and new areas of Trust support.

We on the CNIE Board and Award sub-committees offer our sincere congratulations to all of this year's winners and our best wishes for their continued success.

The Awards committee wishes to thank all the volunteers and the CNIE directors who participated in the adjudication process. We hope they will continue to volunteer. As the adjudication process is confidential, names have been included with the full list of CNIE association volunteers attached to the CNIE annual report. As the CNIE organization grows, I encourage the membership to get involved in the variety of interesting committee opportunities.

The committee also wishes to thank all the organizational members who participated in this year's competition, including:

2010 List of CNIE Participating Organizations:

Alberta-North
Athabasca University
Brigus Group
CCDMD
Cégep@distance
Collège militaire royal
Collège militaire royal de Saint-Jean
Consortium national de formation en santé
Desire2Learn
eConcordia Inc.
English Montreal School Board
Heritage College

Humber College
Justice Institute of British Columbia
Laurentian University
Memorial University of Newfoundland
Ministry of Education of Saskatchewan

National Film Board
NorQuest College
Northern Alberta Institute of Technology
Nova Scotia Department of Education
Open School BC
Portage College
Real Estate Council of Alberta
Red River College
Ryerson University
Saskatoon Catholic Cyberschool
Simon Fraser University
Southern Alberta Institute of Technology
University of Ontario Institute of Technology
University of British Columbia
University of Calgary
University of Saskatchewan
University of Guelph
Vancouver Vocational College

I wish to thank all who worked on these various awards committees. These groups worked diligently to merge and guide the new processes and protocols successfully and respectfully. The committees also wish to send a special "thank you" to, Tim Howard, CNIE, our silent and very talented supporter behind the scenes. His knowledge, patience, and support are invaluable.

This is my last term as Chair of the Awards Festival. It was my pleasure to have served on the CNIE Board and work with so many confident volunteers and meet so many excited award winners. Thank you for such a wonderful opportunity.

Website Report
Maria Chow

Upgrades

Several upgrades have been completed this year to improve services to CNIE-RCIÉ members.

- On-line membership renewal
  - Membership renewals can now be done electronically via the CNIE-RCIÉ's website. However, traditional options are still available for those who prefer fax, phone or mail.

  - On-line award submissions
    - The ability to submit awards online streamlines the process and reduces the paper trail.

Content Renewal

New content areas have been added. There is a section for monthly news from the Board with each Director providing an update for a specific month. Important items that the Board or members have been addressing are also available online. For example, CNIE-RCIÉ's August response to copyright is posted as is the membership committee report.

Upgrades and Maintenance

Certain security patches and functional upgrades need to be done. It is recommended that the work be done in increments with priority items being done first. In this way, the tasks can be completed as budget allows.

Executive Summary
Membership Committee Report

History

During the summer of 2009, a Committee of CNIE- RCIÉ Board Members chaired by former Board Member, Bill Fricker, discussed ways to enhance CNIE's- RCIÉ's membership. The Committee discussed an online survey which had collected information about CNIE- RCIÉ members' work and professional interests and identified ways of promoting membership. Seven overarching categories with 23 strategies were identified:

I. Online registration

II. Marketing tools

- o One page poster
- o Paid advertisements
- o Exit interviews

III. Creation of a repository of key contacts

IV. Identification of membership targets and the specific sectors for strategic targeting

- o Health care
- o K-12
- o Masters' students
- o Teachers' associations
- o Institutional members
- o Non-renewing past members

V. Increased use of the web for a CNIE-RCIÉ community tool

- o Membership FAQs
- o Develop wikis
- o Promote use of Twitter
- o Student/mentor access
- o Journal promos
- o Reinstate member info on website

VI. Increased web-based/online opportunities

- o Weekly tips

- o   Summaries of relevant journals

- o   Provincial round-up

- o   President/BOD news

- o   Student news

- o   Members only enquires listserv section

VII.   New CNIE- RCIÉ identity

- o   Create new CNIE identity

- o   Create logo

- o   Create business identity package (business cards, banners, letterhead etc.)

- o   Brand website

- o   Align mission and values with strategies (7 –S or PERT)

Outcome of the Recommendations

The CNIE-RCIÉ Board of Directors categorized the sections and strategies as completed, to be implemented, or no action possible due to financial or human resources constraints. For example, categories I and VII have been completed. The remaining suggestions will be included in a three year plan as finances and human resources permit.

Feedback and questions regarding this report can be sent to cnie-rcie@cnie-rcie.ca

CNIE Membership Promotion Strategies

During the summer of 2009, a Committee of CNIE- RCIÉ directors – Lorraine Carter and Helena Fehr – chaired by former CADE president, Bill Fricker, discussed ways to enhance CNIE's- RCIÉ's membership. Additional input was provided by: Maureen Baron and Maria Chow (CNIE-RCIÉ directors), Tim Howard (Director of Administration), and Brad Johnson (web design, BB Webmedia.)

The Committee reviewed the results of an online survey (administered by CNIE- RCIÉ members Bettina Brockerhoff-McDonald and Maureen Baron) which collected information about CNIE members' work and professional interests. Lorraine Carter shared the results of the Canadian Association of University Continuing Education (CAUCE) Institutional Members Survey, which summarized member feedback on numerous member services and priorities. Both documents are appended to the Committee's report.

Report Structure

Seven overarching categories ranging from implementing specific marketing tactics to addressing membership privileges (CNIE- RCIÉ services and supports) were identified:
- Online registration
- Marketing tools
- Creation of repository of key contacts – institutional members
- Membership targets as well as identification of specific sectors for strategic targeting
- Web—#1 as a community tool
- Web-based/online opportunities
- New CNIE- RCIÉ identity

Within these seven categories, 23 strategies were recommended. Each may be selected for implementation independent of other strategies and/or in combination with another strategy.

The Board reviewed the Committee's report during the autumn of 2009 to discuss which strategies to implement as well as timing and required supports for implementation. The Board encourages members to review the Executive Summary of the Committee's report, which is attached, and to provide feedback and recommendations to cnie-rcie@cnie-rcie.ca

Journal of Distance Education
Mark Bullen

Editorship
Mark Bullen is the editor. Caroline Brassard and Lucie Lavoie serve as the Francophone editors.

Review process
Double blind review process for author(s) and reviewers

Funding
In 2008 JDE was successful is renewing its grant from the Social Sciences & Humanities Research Council for three years.
In 2009 JDE stopped receiving a subsidy from CNIE.

Publication
In 2009 the Journal discontinued the print edition and became a fully online, open access journal. The Open Journal System (OJS) is used as the online publication platform. All the back issues of JDE are now also available online.

JDE is part of the Athabasca University Press e-journal program.
JDE can be found online at http://www.jofde.ca

Issues: 23.1, 23.2, 23.3

Submissions
Manuscripts received: 37
Accepted for publication: 13
Rejected: 12
Other: 10

Reviewers
Canadian: 39
International: 8

JDE is indexed in the *Canadian Education Index, ERIC/Current Index to Journals in Education, Ulrich's International Periodicals Directory, Contents Pages in Education, and CIJE/Current Index & Journals in Education; Education Index; appropriate articles are abstracted in Education Abstracts, Educational Technology Abstracts, Higher Education Abstracts, and Technological Education Abstracts.*

Canadian Journal of Learning and Technology
Michele Jacobsen

This report summarizes publication activity for the 35th Volume of the *Canadian Journal of Learning and Technology* (CJLT). In the past year, the editorial team published the Winter 2009 issue. At present, the Spring 2009 issue is close to publication (target: April 30) and the Fall 2009 issue is in preparation. In brief, all three issues in 2009 are open issues – no special topical issue was targeted for 2009.

Table 1. CJLT Publication Activity in 2009, Volume 35

Summary	Winter 35.1	Spring 35.2	Fall 35.3	Totals
Articles	10	5	*6	***21**
Book Reviews	0	2	*1	***3**
Editorials	1	2	*1	***4**
Publications	11	9	*8	***28**

Predicted numbers based on Fall 2009 issue in preparation

Winter 2009, Volume 35.1 - This was the first exclusively online version of the *Canadian Journal of Learning and Technology*, which completes the transformation from dual media to a fully open-access, peer-reviewed academic journal. This is an open issue and contains an editorial by Michele Jacobsen and ten articles. The first five papers (four research papers and a position paper) were submitted in response to an open call for manuscripts, and were prepared by eighteen researchers from across Canada and one from Botswana, Africa. The final five papers in this issue of CJLT, prepared by eight researchers from Canada, Australia and China, share a focus on knowledge building, and were shepherded through the peer review and editing process by guest editors, Drs. Bill Egnatoff and Marlene Scardamalia.

Spring 2009, Volume 35.2 - This open issue consists of an editorial by Michele Jacobsen, a Commentary, two book reviews and five articles, which explore diverse areas of educational technology research (four research papers, one position paper). Ten authors have contributed their research and critical perspectives to this issue who hail from universities across Canada and the United States. This volume contains the article nominated for the CJLT Editor's Award, 2009, by Jay Wilson and Richard Schwier, University of Saskatchewan, entitled "*Authenticity in the Process of Learning about Instructional Design*".

Fall 2009, Volume 35.3 – This open issue is currently in preparation with 2 articles 'in hand' and several more in the peer review process. This will be the final issue edited by Michele Jacobsen for CJLT.

Shift From Dual Medium To Open Access Academic Publishing - A project that happened "behind the scenes" with CJLT in 2009 was the archiving of fourteen volumes of *Canadian Journal of Educational Communications* [CJEC] on the CJLT website. Forty (yes, 40!) back issues of CJEC from V. 15 in 1986 – V. 27 in 2001, have been archived and are now available online. This archival work was completed in February 2009, and incurred a one-time cost for CNIE. Thank you to Ross Mutton, Carleton University (retired), for rescuing the precious files from the defunct AMTEC website, and to Barb

Brown, educational technology doctoral student, University of Calgary, for working with the editor on this successful project.

Acceptance and Rejection Rates – Once the Fall 2009 issue is published, the submission and acceptance rates will be calculated for the year.

New Editorial Team for CJLT – Between 2005 – 2009, the current editorial team will have published 15 issues of CJLT. As Editor, I have greatly enjoyed the academic challenge of stewarding this peer-reviewed journal and being a part of the growth of a new association, CNIE. Still, it is time for me to move on to new academic and scholarly challenges. In past months, it has been wonderful to work with Rick Schwier, Katy Campbell, François Desjardins, Rick Kenny, Mark Bullen, Bruce Clark and the CNIE Board to find a new editor for CJLT.

Thank you to the CNIE President, Maureen Baron, for allowing me to bring the following two recommendations forward for Editor in Chief and Associate Editor of CJLT during the February 2010 CNIE Board Meeting. I am delighted that the CNIE Board unanimously approved these two recommendations:

Dr. Heather Kanuka, University of Alberta, to be appointed the new English Editor in Chief, CJLT
Dr. Martha Burkle, SAIT, to be appointed as the new Associate Editor, to work with the Editor in Chief.

Drs. Kanuka and Burkle will start their 3-year term with the publication of the Winter 2010 issue of CJLT. Heather, Martha and I have already begun the transition from one editorial team to another; the three of us will work to ensure that there is no disruption to the editorial review, peer review and publication cycle. Dr. Jennifer Lock, University of Calgary, continues as Book Review Editor. I look forward to the energy, research strengths and innovative ideas that Heather and Martha bring to CJLT, and wish them well.

I want to thank Dr. François Desjardins, UOIT, for yeoman service as the Associate Editor (French) - it has been a sincere pleasure working with François, who has served the journal well for more than 8 years. There are two new Associate Editors (French) who will work with Heather Kanuka and François Desjardins to transition to the task of editing and managing the peer review of French articles in Educational Technology: Anne Boerger & Donald Ipperciel, Faculty St. Jean, University of Alberta. Welcome!!

Our field of Educational Technology is going to be well served by this new Editorial Team for CJLT.
http://www.cjlt.ca/index.php/cjlt/about/editorialTeam

The new email address for CJLT is: cjlt@ualberta.ca
The website remains the same: http://www.cjlt.ca/

Volunteers

The CNIE Board of Directors gratefully appreciates the voluntary work contributed to the organization by numerous CNIE members.