



CNIE RCIÉ
Canadian Network for
Innovation in Education Réseau canadien pour
l'innovation en éducation

AGM 2021
21 April 2021

Land Acknowledgment | Reconnaissance virtuelle

I'd like to acknowledge the Indigenous Peoples of all the lands that we are on today. While we meet here on a virtual platform, we should take a moment to recognize the importance of the land on which we are each located. We acknowledge the territory to reaffirm our commitment and responsibility in building positive relationships between nations and in developing a deep understanding of Indigenous peoples and their cultures. From coast to coast to coast, we acknowledge the ancestral and unceded territory of all Inuit, First Nations, and Métis peoples.

Je tiens à reconnaître les Autochtones de tous les territoires dans lesquels nous nous trouvons aujourd'hui. Même si nous nous rencontrons sur une plateforme virtuelle, nous devrions prendre un moment pour reconnaître l'importance du territoire dans lequel chacun d'entre nous se trouve. Nous reconnaissons le territoire pour réaffirmer notre engagement et notre responsabilité quant à l'établissement de relations positives entre les nations et à l'approfondissement de notre compréhension des peuples autochtones et de leurs cultures. D'un océan à l'autre, nous reconnaissons le territoire ancestral et non cédé de tous les Inuits, de toutes les Premières Nations et de tous les Métis.



Agenda | Ordre du jour

- **Eastern time zone**
- **12:45 - 12:47:** Welcome, Introductions, Overview, Quorum Check, Notice of Recording
- **12:47 - 12:50:** Agenda/Minutes Approval
- **12:50 - 12:55:** President's Report
- **12:55 - 13:00:** Revisions to By-law No. 1
- **13:00 - 13:05:** Treasurer Report
- **13:05 - 13:10:** Membership Update
- **13:10 - 13:15:** Nomination Results
- **13:15 - 13:25:** Journals Reports
- **13:25 - 13:35:** CNIE Awards and AMTEC Awards
- **13:35 - 13:40:** New President
- **13:40 - 13:45:** CNIE 2022



Approval of Agenda and 2020 Minutes

Motion: To adopt the agenda

Motion: To approve the minutes of the 2020 CNIE AGM

Link to minutes:

<https://docs.google.com/document/d/17e4vMxWssLIPCLepHZMkU7Jcxyt-4XxkMYr8D2TJHbM/edit?usp=sharing>



President's Report | Rapport de la présidente

https://drive.google.com/file/d/1wwGRB27wBNGZX-gOR2_GLU9ve6FoOYDY/view?usp=sharing

- Thanks
- Professional and personal challenges
- Awards
- By-laws
- YouTube videos and social media
- Website redesign
- Newsletter enhancements
- Profiles of innovators
- Student voices
- Remerciements
- Défis professionnels et personnels
- Prix d'excellence
- Médias sociaux et vidéos youtube
- Refonte du site Web
- Changements au bulletin
- Profils des innovateurs
- Voix des étudiants et étudiantes



Adoption of Revisions to By-law No. 1

Motion: To adopt the revisions to By-law No. 1



Revision to By-law No.1 | Révisions aux règlements administratifs No. 1

This is the first of a two-stage renewal process. This year's changes are mostly surface changes for housekeeping purposes, to correct grammar and spelling, to remove gender-specific language. More importantly, we are also proposing to update the composition of the Board by removing portfolio representation, which makes it challenging to attract new Board members. Our review identified several substantive changes that deserve deeper thought and reflection, but that would bring the organization, which has been in existence since 2007, more in line with the innovative, educational focus that is our mandate. We anticipate full discussion of these changes in the year to come and a proposal for further by-law changes at the 2022 AGM.

https://drive.google.com/file/d/1e9BHcxf8s_XnoWK3J1v0KTd2PndJaaZS/view?usp=sharing

Il s'agit de la première étape d'un processus de renouvellement en deux étapes. Les modifications de cette année sont principalement des changements superficiels d'ordre administratif, pour corriger la grammaire et l'orthographe et pour supprimer les libellés sexospécifiques. Plus important encore, nous proposons en outre d'actualiser la composition du conseil d'administration en supprimant la représentation par portfolio, qui rend difficile le recrutement de nouveaux membres. Notre examen a permis d'identifier plusieurs changements substantiels qui méritent une réflexion rigoureuse et qui permettraient à notre organisation, qui existe depuis 2007, de mieux s'aligner sur l'orientation éducation et innovation qui définit notre mandat. Nous prévoyons une discussion approfondie portant sur ces changements dans l'année qui vient et de nouvelles modifications au règlement administratif proposées lors de l'AGA de 2022.

https://drive.google.com/file/d/1e9BHcxf8s_XnoWK3J1v0KTd2PndJaaZS/view?usp=sharing



Adoption of Revisions to By-law No. 1

Vote: To adopt the revisions to By-law No. 1



Financial Motions

Motion: To accept the 2019-2020 CNIE Financial Review

Motion: To appoint McCay Duff LLP as the organization's public accountant for 2020-2021

Motion: To elect to have a financial review engagement for 2020-2021

Motion: To approve the 2021-2022 budget as presented



Financial Statement :: 2019-2020

	2019-2020	2018-2019	
Assets	\$39,754	\$48,112	Actif
Liabilities	\$7,527	\$10,919	Passif
Net Assets Opening	\$37,193	\$31,174	Solde - Début
Net Revenue	(\$4,966)	\$6,019	Produits nets
Net Assets Balance	\$32,227	\$37,193	Solde- Fin
	2019-2020	2018-2019	
Revenues	\$15,779	\$77,707	Produits
Expenses	\$20,745	\$71,688	Charges
Net Revenue	(\$4,966)	\$6,019	Produits nets

You can find the complete 2019-2020 Review Engagement Report at https://www.assocsrv.ca/cnie-rcie/20192020AuditFinal_E.pdf

Vous trouverez le Rapport de mission d'examen du professionnel en exercice indépendant pour 2019-2020 au https://www.assocsrv.ca/cnie-rcie/20192020AuditFinal_E.pdf

Financial Statement :: Budget 2021-2022

	2021-2022 Budget	2020-2021 Estimate	2020-2021 Budget	2019-2020 Actual	2019-2020 Budget
Members Cotisation	\$14,000	\$14,000	\$14,000	\$14,825	\$16,000
Conference Congrès	\$20,000	\$19,125	\$50,000	\$0	\$50,000
Other Divers	\$470	\$470	\$470	\$954	\$540
Total Rev Rev total	\$34,470	\$33,595	\$64,470	\$15,779	\$66,540
Conference Congrès	\$15,000	\$14,180	\$45,000	\$35	\$50,000
Administration	\$17,400	\$17,400	\$16,450	\$17,258	\$16,113
Other Divers	\$650	\$650	\$1,350	\$3,452	\$4,650
Total Exp Dép total	\$33,050	\$32,230	\$62,800	\$20,745	\$70,763
Excess Excédent	\$1,420	\$1,365	\$1,670	(\$4,966)	(\$4,223)

Financial Motions

Vote: To accept the 2019-2020 CNIE Financial Review

Vote: To appoint McCay Duff LLP as the organization's public accountant for 2020-2021

Vote: To elect to have a financial review engagement for 2020-2021

Vote: To approve the 2021-2022 budget as presented



Financial Statement : Membership

	2020-2021*	2019-2020	2018-2019	2017-2018	2016-2017	
Regular	30	74	59	63	40	Titulaire
Student	9	9	9	4	4	Étudiant
Retired	3	1	1	2	4	Rétraite
Honorary	26	26	25	24	22	Honoraire
Complimentary	1	1	2	2	2	Complimentaire
Org-Designate Pers.	11	14	20	24	26	Org-Pers. Désignée
Org-Additional Pers.	35	39	57	74	80	Org-Pers. supplément.
TOTAL	115	164	173	193	178	TOTAL

Nomination Results

Vice-President (21-22) President (22-23) Past-President (23-24)

Carol Sparkes, Thompson Rivers University

Secretary-Treasurer (3 year-term)

Diane Janes, Southern Alberta Institute of Technology

Director for policy makers and/or administrators (2 year-term)

Ruth Hickey, Memorial University of Newfoundland

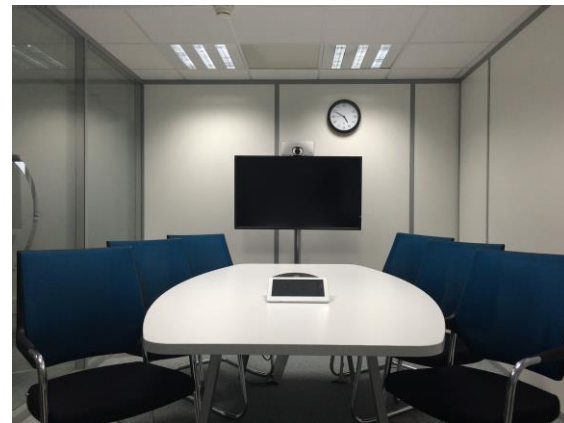
Director for media producers and distributors (2 year-term)

Mostafa Nazari, Yorkville University

Director-at-large (2 year-term)

Daphne Crane, Memorial University of Newfoundland

Motion: To accept the report of the nominations committee.



Journal Reports and Updates

Canadian Journal of Learning and Technology
(CJLT)

Editor: Dr. Marti Cleveland-Innes

Best Article Award (next slide)

Journal Editor Best Article Award (CJLT)

VanLeeuwen, C. A., Veletsianos, G., Belikov, O., & Johnson, N. (2020). Institutional perspectives on faculty development for digital education in Canada. *Canadian Journal of Learning and Technology*, 46(2).

<https://www.cjlt.ca/index.php/cjlt/index>

Journal Reports and Updates

International Journal of E-Learning & Distance
Education (IJEDE)

Editor: Dr. Michelle Harrison

Best Article Award (next slide)

Journal Editor Best Article Award (IJEDE)

Walton, P.D., Byrne, R., Clark, N., Pidgeon, M., Arnouse, M., & Hamilton, K. (2020). [Online Indigenous University Student Supports, Barriers, and Learning Preferences](#), International Journal of E-Learning and Distance Education, 35(2).

<http://www.ijede.ca/index.php/jde/article/view/1130>

CNIE Award of Excellence and Innovation

3 Categories
9 Submissions

Dr. Marian Luctkar-Flude

Queen's University
Instructional Design Award

John Cheng

University of British Columbia
*Integration of Technology (Higher Education)
Award*

Michael Dabrowski

Athabasca University
*Integration of Technology
in a Partnership or Collaborative Educational
Opportunity Award*

Two Merit Awards: **Chris Crowley**, UBC;
Dr. Constance Blomgren, Athabasca University

AMTEC Trust Awards

John Cheng

University of British Columbia
Professional Development Bursary

Mae Doran

Athabasca University
Research Grant

Erica Hargreave

British Columbia Institute of Technology
Student Bursary

New President: Dr. Saul Carliner

saul.carliner@concordia.ca



Adjournment

Motion: To adjourn the CNIE 2021 AGM.

THANK YOU!

